

Meet Europe in the Algarve







Brief description

- Non profit Association, founded on 24/8/1990;
- Located in Ourém, in the center of Portugal;
- Owned by Ourém City Council, Ourém-Fátima
 Business Association, Fátima Studies Centre.





Main working areas

- EPO Ourém Vocational School;
- EHF Fátima Hospitality Vocational School.

Students completing one of our vocational courses (Level IV Intermediate Technical) will be certified with a professional qualification as well as a secondary grade.







Ourém Vocational School

The courses are:

- Design;
- Electronics, Automation and Control;
- IT and Computer Equipment Maintenance;
- Industrial Maintenance;
- Management;
- Car Mechatronic;
- Metalworking CNC Programming.







Fátima Hospitality Vocational School

The courses are:

- Cookery and Pastry;
- Hotel Reception;
- Restaurant and Bar;
- Tourism.









LIFE

- CFC office that develops continuous training: small courses, paid and EU funded; longer EU funded courses for unemployed people.
- **CQEP** office that certifies a person's knowledge and life experience, granting an academic equivalency. It also works as a guidance centre.





LIFE

- **GIP** supports unemployed people and their relationship with public offices. It also works with companies offering job opportunities, matching those with unemployed people's profile.
- GCI manages INSIGNARE's international projects, both partnerships and mobilities.









International Projects

Erasmus + KA 2	2014-1-FR01-KA201-008818	STOP
Erasmus + KA 2	2014-1-IE01-KA204-000377	EDGE
Erasmus + KA 2	2014-1-PT01-KA202-001059	TBG
Erasmus + KA 1	2014-1-PT01-KA102-000327	Interns. Stud & Teachers
Erasmus + KA 1	2014-1-PT01-KA101-00481	Teacher & Staff Training

LLLP / Comenius	2013-1-PT1-COM07-16642	OAW
LLLP / Comenius	2013-1-PT1-COM06-16593	GUEST
LLLP / Leonardo	2013-1-PT1-LEO01-15574	Internships EHF + EPO

LLLP / Comenius	2012-1-PT1-COM13-12181	Régio - Poland
LLLP / Leonardo	2012-1-PT1-LEO01-11379	Internships EHF
LLLP / Leonardo	2012-1-PT1-LEO01-11286	Internships EPO
LLLP / Comenius	2012-1-PT1-COM06-12072	CODAC

International Mobilities



Outgoing



WHY?

- Prepare for global labour market / emigration;
- Curricular enrichment;
- School differentiation.





<u>WHO ?</u>

- Second and third year students:
 - Courses that need to increase their employability rate;
 - Courses that will benefit from international imputs:
 - Hospitality;
 - Management;
 - Design;
 - ...
- VET subjects Teachers.





WHEN?

- Students:
 - June and July 60 days.
- Teachers:
 - July 30 days.





WHERE ?

2015

Students and Teachers:

- Management Scotland;
- Design and Metalworking Estonia;
- ICT and Electronics Spain (Seville and Barcelona);
- Cookery Spain (San Sebastián and Fuerteventura);
- Hotel Reception Spain (Seville);
- Restaurant and Bar Spain (San Sebastián and Seville)
- Tourism Scotland.



WITH WHO ? (I)

Intermediate companies

Pros

- We pay for a service and we demand efficiency;
- 24/7 support;
- Used to work with international students;
- Used to work with LLLP and Erasmus + rules.

Cons

- Expensive;
- Sometimes disregard the pedagogic part.





WITH WHO ? (II)

Schools

Pros

- Share the same expectations;
- Long term relationships;
- Used to work with sending students abroad;
- Not that expensive.

Cons

- Don't have enought staff to manage incoming/outgoing;
- Don't work during holidays.



HOW ? (I)

School:

- Programme application;
- Students' selection and preparation (cultural and linguistic);
- Financial management:
 - Paying for travels, accomodation, insurance, partner's service, ...
- Bureaucratic issues:
 - Internal documents, programme documents, health and safety, ...
- Students final assessment on return and validation;
- Final report.





HOW ? (II)

School:

- Students selection and preparation:
 - Criteria merit; personal authonomy; linguistic authonomy;
 school commitment; socially disadvantaged (tiebraker)
 - Parents involvement;
 - Social and cultural preparation city/country research;
 significant cultural aspects;
 - Meetings with former students that had a similar experience;
 - Bureaucratic preparation;
 - Photo and vídeo workshop;
 - Virtual support through Skype/Facebook when needed weekly basis.



<u> HOW ? (III)</u>

Intermediate companies /Partner school:

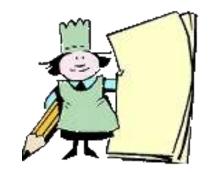
- Students' profile analysis and subsequent workplacement;
- Social / cultural and linguistic preparation on arrival:
 - Accomodation, language course (group 2), meetings with the companies, showing the city, public transports, ...
- Support if necessary;
- Bureaucratic issues:
 - School documents & programme documents.







Any questions?



Thank you!

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